ELL Monitoring Documentation – 2nd Year Monitoring

Student Straine.	ID#	_ Grade	
Third Semester After Reaching Proficiency. Please see ELD Handbook for Guidelines.			
School:	School Year:		
ELD Teacher:Regular/E	English Teacher:		
Proficiencies in the Regular Classroo	m	THIRD SEM	ESTER
Oral Proficiency - Student is making progress in oral language development.		Yes	No
Reading Proficiency Student is making progress in reading comprehension. Student is making progress in reading skills.		Yes Yes	No No
Writing Proficiency Student is making progress in written expression. Student is making progress in written grammar. Student is making progress in spelling.		Yes Yes Yes	No No No
CRT Standardized Tests: Language Arts: Reading: Grades - Report Card: Language Arts: Reading:			
Other Tests: Name of Test:	Scores:		
This section is to be completed by the LANGUA LAC Recommendation: Retest with WIDA Screener for possible ReContinue Monitoring StatusOther Program (specify):	e-Entry. Notification to Parent/Guard	dian sent on:	
LAC Comments:			
LAC Signatures: ELD Teacher: Date: Received the properties of the prope	egular/English Teacher:	Date:_	
Administrator: Date:			
Fourth Semester after Reaching Proficiency. P		idelines.	
Fourth Semester after Reaching Proficiency. P		idelines.	
	School Year:	idelines.	
School:	School Year:English Teacher:	idelines. FOURTH SE	MESTER
School:Regular /E	School Year:English Teacher:		MESTER No
School:	School Year:English Teacher:	FOURTH SE Yes Yes	No No
School:Regular /E Proficiencies in the Regular Classroo Oral Proficiency - Student is making progress in oral language development. Reading Proficiency	School Year:English Teacher:	FOURTH SE Yes	No
School:	School Year:English Teacher:	Yes Yes Yes Yes Yes Yes Yes	No No No No
School:	School Year: English Teacher: m Math:	Yes Yes Yes Yes Yes Yes Yes	No No No No
School:	School Year:English Teacher:	Yes Yes Yes Yes Yes Yes Yes	No No No No
School:	School Year: English Teacher: m Math: Math: Scores: Scores: AGE ASSESSMENT COMMITTEE e-Entry. Notification to Parent/Guard	Yes Yes Yes Yes Yes Yes Yes Yes Yes Output Yes Yes Yes Yes	No No No No No
School: Regular / E Proficiencies in the Regular Classroo Oral Proficiency - Student is making progress in oral language development. Reading Proficiency Student is making progress in reading comprehension. Student is making progress in reading decoding skills. Writing Proficiency Student is making progress in written expression. Student is making progress in written grammar. Student is making progress in spelling. CRT Standardized Tests: Language Arts: Reading: Reading: Crades - Report Card: Language Arts: Reading: Other Tests: Name of Test: Retest with WIDA Screener for possible Recontinue Monitoring Status Other Program (specify): Continue Monitoring Status Other Program (specify): Continue Monitoring Status Other Program (specify): Continue Monitoring Status Continue Monitoring Sta	School Year: English Teacher: m Math: Math: Scores: Scores: AGE ASSESSMENT COMMITTEE e-Entry. Notification to Parent/Guard	Yes Yes Yes Yes Yes Yes Yes Yes Yes Output Yes Yes Yes Yes	No No No No No
School: Regular / E Proficiencies in the Regular Classroo Oral Proficiency - Student is making progress in oral language development. Reading Proficiency Student is making progress in reading comprehension. Student is making progress in reading decoding skills. Writing Proficiency Student is making progress in written expression. Student is making progress in written grammar. Student is making progress in spelling. CRT Standardized Tests: Language Arts: Reading: Grades - Report Card: Language Arts: Reading: Other Tests: Name of Test: This section is to be completed by the LANGUA LAC Recommendation: Retest with WIDA Screener for possible Recommendation:	School Year: English Teacher: m Math: Math: Scores: Scores: AGE ASSESSMENT COMMITTEE e-Entry. Notification to Parent/Guard	Yes Yes Yes Yes Yes Yes Yes Yes Yes Other Yes Yes Yes Yes	No No No No No